

<b>Syllabus for General Psychology – Klamath Trinity Instructional Site</b>		
<b>Semester &amp; Year</b>	Fall 2018	
<b>Course ID and Section #</b>	PSY 1 K4731	
<b>Instructor's Name</b>	Kady Pomerleau	
<b>Day/Time</b>	F 12:15-3:25	
<b>Location</b>	HCATEP 3	
<b>Number of Credits/Units</b>	3	
<b>Contact Information</b>	<i>Office location</i>	N/A
	<i>Office hours</i>	By Appointment
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<b>Textbook Information</b>	<i>Title &amp; Edition</i>	Exploring Psychology (10 <sup>th</sup> edition)
	<i>Author</i>	Myers, David & Dewall, Nathan
	<i>ISBN</i>	1-4641-5407-4
<b>Course Description</b>		
<p>A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.</p>		
<b>Student Learning Outcomes</b>		
<ol style="list-style-type: none"> <li>1. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge within the context of historical trends in psychology.</li> <li>2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation.</li> <li>3. Demonstrate critical thinking skills and information competence as applied to psychological topics.</li> <li>4. Analyze how experience, culture, learning, and biology affect behavior and cognitive processes.</li> </ol>		
<b>Special Accommodations</b>		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <a href="#">Disabled Students Programs and Services</a>. Students may make requests for alternative media by contacting DSPS at 530-625-4821 Ext 23.</p>		
<b>Academic Support</b>		
<p>Academic support is available at <a href="#">Counseling and Advising</a> and includes academic advising and educational planning, <a href="#">Academic Support Center</a> for tutoring and proctored tests, and <a href="#">Extended Opportunity Programs &amp; Services</a>, for eligible students, with advising, assistance, tutoring, and more. Contact the CR KT Office for specific information at (530) 625-4821.</p>		
<b>Academic Honesty</b>		
<p>In the academic community, the high value placed on truth implies a corresponding intolerance of</p>		

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scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### **Disruptive Classroom Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; physically or verbally abusive behavior. In such cases, where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, he or she may be reported the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>.

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### **Emergency Procedures for the Klamath Trinity Instructional Site:**

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
  - a. Dial 911, to notify local agency support such as law enforcement or fire services.
  - b. If safe to do so, notify key administrators, departments, and personnel.
  - c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
  - d. Contact Jolene Gates 530-625-4821 to notify of situation.
  - e. Contact Hoopa Tribal Education Administration office 530-625-4413
  - f. Notify Public Safety 707-476-4111.
  
2. In the event of an emergency, the responsible district employee on scene will:
  - a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
  - b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
  - c. Close all window curtains.
  - d. Get all inside to safe location Kitchen area is best internal location.
  - e. If a police officer or higher official arrives, they will assume command.

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- f. Wait until notice of all is clear before unlocking doors.
- g. If safe to do so, move to the nearest evacuation point outside building (Pooky’s Park), directly behind the Hoopa Tribal Education Building.
- h. Do not leave site, unless it has been deemed safe by the person in command.

*College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.*

**Course Agenda**

Date	Topic	To read before class	Assignment Due
			*Chapter discussions due in Canvas every Monday after chapter lecture.
August 24	Hello, Syllabus Review, APA		
August 31	Thinking Critically	Chapter 1	APA Style Quiz
September 7	Biology of Behavior Consciousness	Chapter 2 Chapter 3	
September 14	Developing through Lifespan Sex, Gender, and Sexuality	Chapter 4 Chapter 5	Research Paper Outline
September 21	Sensation & Perception	Chapter 6	5 Sources
September 28	Learning Memory	Chapter 7 Chapter 8	Annotated Bibliography
October 5	Review & Exam 1		
October 12	Thinking, Language, & Intelligence Motivation & Emotion	Chapter 9 Chapter 10	Literature Review
October 19	Stress and Health	Chapter 11	Experience Paper
October 26	Social Psychology	Chapter 12	
November 2	NO CLASS (Instructor Vacation)		
November 9	Personality	Chapter 13	
November 16	Psychological Disorders Therapy	Chapter 14 Chapter 15	Research Paper
November 23	NO CLASS (Holiday)		
November 30	Review & Exam 2		
December 7	Presentations & Final Review		Presentations
<b>December 14 (Friday) 1:00pm</b>	<b>FINAL EXAM</b>		

## ASSIGNMENT DESCRIPTIONS

### Discussions:

#### Chapter Reflections

You will post a discussion in response to every chapter. Each discussion is worth 3 points.

\*Extra Credit Opportunity- You will receive one point for every discussion post you respond to within 1 week of the assignment. You may respond up to 3 peers' discussion posts for extra credit. You will NOT receive extra credit for responses unless you have completed your assigned discussion post.

### Research Assignments:

APA Style Quiz- A quiz to help you identify proper APA style citations.

Identify 5 sources - You will find 5 sources from the library database on a topic of your choosing. You will list them proper APA style, using 12 point, Times New Roman font, double spaced.

Research Paper Outline- This assignment will further your research assignments by outlining your final research paper. The Research Paper outline needs to include APA style headers ( Abstract, Literature Review, Method, Results, Discussion, Conclusion, References)

Annotated Bibliography- The Annotated Bibliography will expand on your "Identify 5 sources" assignment. In addition to listing the sources in APA style, you will briefly paraphrase the sources findings.

Literature Review- This assignment will expand the literature review portion of your *research outline*. You will write a paper in essay form tying together all of the information you found on your topic. This information should be the same information from your *annotated bibliography*, but instead of listing it, you start to weave the information together in essay format. This assignment should be between 3-5 pages (including reference page)

Experience Paper – This assignment will expand on the method, results, and discussion sections of your *research outline*. You will fill in these sections of your outline to share a real life experience of the topic you chose to research. This assignment should be 2-4 pages in length.

Research Paper- This assignment will combine the *Literature Review* paper and the *Experience Paper*. In addition to combining the essays you will add a "discussion" section analyzing the experience results with the lens of the literature review information, comparing and contrasting the life experience with literature findings. You will complete this paper by briefly summarizing the main points of your paper in a "conclusion" section.

Presentation- You will present your research paper to the class. You may present through a power point, poster, or simply the telling of your findings. Your presentation should be between 5-10 minutes.

### Exams:

Exam 1- This exam will cover chapters 1-9. The exam consists of 75 multiple-choice questions.

Exam 2 This exam will cover chapters 10-17. The exam consists of 75 multiple-choice questions.

Final Exam- The final Exam is a cumulative final, covering all 17 chapters of the book. The exam contains 150 multiple-choice questions.

**Late Policy:**

Late work will not be accepted for full credit, unless previously arranged with the instructor. Your assignment grade will be reduced by 10% per day. After 10 days, you cannot receive credit for the assignment. This includes weekends and holidays, as many assignments can be turned in via canvas or email.

**Grade Distribution:**

A=93% and above, A-=90-92%, B+=88-89%, B=83-87, B-=80-82%, C+=78- 79%, C=65-77%, D=60-64%, F=59% and below

**Notes:**

Code of Conduct- Please familiarize yourself with the [Student Code of Conduct \(AP 5500\)](#). It is required that you do your own work. All papers, postings, and exams must be completed by you without assistance. Do not use any source except the textbook or instructor's lectures in your discussion posts without proper citation. In cases involving academic dishonesty, determination of the grade and your status in the course is left primarily to the discretion of the instructor. In such cases where the instructor determines that you have demonstrated academic dishonesty, you may receive a failing grade for the assignment and may be reported to the Dean of Students. Finally, be kind and considerate in all of your postings and responses to the discussion forum.

Students with Disabilities- This class is designed to comply with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 707-476-4280.

\*Writing about your life might be difficult or problematic. If, for example, you write about child abuse, I may be obligated to report to Child Welfare Services. For purposes of the exams, you are free to create fictitious life experiences in order to meet the grading criteria. Honesty and self-disclosure are not among the grading criteria. Please contact me directly with any concerns or questions.

THE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES